



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**DR PINNAMANENI SIDDHARTHA INSTITUTE OF
MEDICAL SCIENCES AND RESEARCH FOUNDATION**

**CHINOUTPALLI, GANNAVARAM MANDAL
521286**

www.drpinnamanenisimsrf.edu.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This institution was established in the year 2003 by Siddhartha Academy of General & Technical Education, Vijayawada with a Noble cause of bringing Medical Education and medical treatment within the reach of Rural masses of more than 100 villages surrounding our institution. It is run on cost to cost basis without any profit motive. This college has established with permission from Govt. Of Andhra Pradesh affiliated to Dr. NTR University of Health Sciences, Vijayawada & Recognised by Medical Council of India. It has an intake capacity of 150 MBBS students. The PG courses in broad specialties are started in 2009 where there are 94 seats in various broad specialties and the super specialty courses were started in 2018. Our hospital is 980 bedded along with intensive care units, Operation theatres, wards etc. in various broad specialties and super specialties.

Vision

It is our vision to provide the best evidence based medical education and medical care to the patients in an ethical and compassionate environment, to create a vibrant culture of scientific spirit and produce cutting edge research out put. It is our vision to train the students of under graduate, post graduates in broad specialties as well as post graduates in super specialty in evidence based medicine, rooted in ethics and empathy.

Mission

It our mission to make our institution as centre of excellence for medical education & medical care and a centre of expert clinical & patient care opted and trusted by the patients of the surrounding villages of our institution. It is also our mission to make our institution centre for ethical and clinical practices and a centre for medical research preferred by students, teachers and researchers.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The strength of this institution is its dedicated man power. We are one of the few medical colleges having complete faculty in all the departments. Another strength of the institution is its management which supports in all aspects and encourages the administration and staff in taking up any activity in the best interest of the institution. the students of our institution are our another strength who co operate with the administration in all aspects in smooth running of all the academic and other schedules.

Institutional Weakness

NIL

Institutional Opportunity

In the fast growing health care industry in the newly formed state of Andhra Pradesh, the opportunities are immense. To capitalise on this front we are planning to commence new broad specialty and super specialty courses. Besides this we are turning up our hospital with all the state of art technology and equipment so as to enable us to cater the complete health care needs of the people of surrounding areas.

Institutional Challenge

1. Obsolescence of teaching equipment due to technological changes requiring huge capital outlay.
2. Financial challenges caused by meager fee structure of convenor quota seats.
3. The proposal of reduction of tuition fee of post graduate and super specialty medical students drastically will further pose challenge finally in proper running of the institution.

1.3 CRITERIA WISE SUMMARY

Medical Part

Our institution is located near Vijayawada at a location surrounded by nearly 100 villages with the main priority of providing best health and medical facilities to rural population. Our institution has an annual intake capacity of 150 MBBS students and 94 post graduate students in broad specialties and 4 in super specialties. Our institute along with college campus has a general hospital and super specialty hospital with 980 bedded capacity with all modern facilities and equipment required as per norms Medical Council of India to provide best medical and health facilities to the patients. Our hospital has intensive care units, wards, special rooms etc. separately for various broad specialties and super specialties. Our hospital has modular operation theatres equipped with all modern equipment necessary for all modern procedures to be carried out in various broad specialties and super specialties.

Curricular Aspects

At beginning of the academic year calendar our institution will be prepared with the academic calendar of Dr. NTR University of Health Sciences. The academic calendar will be discussed in college council meeting and changes are incorporated basing on the suggestions from different HODs of different departments. Our institute also has a curriculum implementation committee trained in curriculum implementation support programme of Medical Council of India who regularly monitor and suggest the changes or modifications in the curriculum as per norms of Medical Council of India. The internal examinations system is an integral part of academic calendar prescribed by Dr. NTR University of Health Sciences according to the norms of Medical Council of India which consists of regular conduction of slip tests, part completion tests, internal theory and practical examinations, case presentations, seminars etc. The eligibility of students to appear for university exams will be decided basing on their performance in the internal evaluation system.

Teaching-learning and Evaluation

Our institute has a separate AC lecture galleries for teaching under graduate and post graduate students with a

capacity of 200 and also 300 seating capacity where all of them are equipped with LCD projectors, amplifying systems, speakers and also with internet facility. Our institute has a separate rooms in each department to conduct small group teaching according to the norms of Medical Council of India and all the departments are equipped with all necessary audiovisual aids. All non and para clinical departments have separate practical halls for conducting practical classes for under graduate students and also for utilization of post graduate students in various broad specialties and super specialties. As a part of bringing reforms in the evaluation process of both under graduate and post graduate students, Dr. NTR UHS has introduced online theory evaluation system and our college is the centre for online evaluation of theory papers of both under graduate and post graduates with a separate evaluation hall with 15 computers and internet facility to promote this online valuation process. Similarly the internal assessment marks of students are also submitted to Dr. NTR UHS online through this evaluation centre.

Research, Innovations and Extension

It is our endeavour to promote medical research besides imparting medical education. For this purpose we have an established central research laboratory with a research director to co ordinate, supervise, guide the research work of under graduate and post graduate students and also the faculty of our institute. Our institute has an institutional research committee and institutional ethics committee where all the research projects are scrutinised by the members and then they are permitted to continue with the research work. Biochemistry, ENT, Community Medicine and Physiology departments of our institution are permitted by Dr. NTR UHS to take up research work by faculty leading to award of Ph.D degree after completion of research work.

Infrastructure and Learning Resources

Our institute is having a campus of 50 acres located near Vijayawada which has a college building, general hospital, super specialty hospital blocks, girls hostel & boys hostel separately for under graduate students & post graduate students, guest house block, food court etc. Our institute has separate lecture galleries for teaching under graduate and post graduate students which are all equipped with LCD projectors, amplifying systems, speakers and also with internet facility. Our institution also have demonstration rooms in each department for small group under graduate and post graduate students which is mandatory for Medical Council of India and all of them are equipped with necessary audiovisual aids. Our institute has a hospital building with separate general and super speciality blocks with general wards, special rooms, modular operation theatres, Intensive care units separately for medical and surgical allied departments equipped with all modern equipment according to the norms of Medical Council of India. Our hospital has an attached central laboratory which works round the clock with teaching and non teaching staff posted from various departments on rotation basis which is headed by a in charge faculty from the department of Pathology who is responsible for smooth functioning and quality reporting of central laboratory. Our hospital also has a licensed blood bank with a blood bank medical officer and other supporting staff which runs round the clock. Both under graduate and post graduate students are exposed to all the facilities provided in the hospital in their learning process.

Student Support and Progression

The MBBS students admitted every year are divided into small group of mentees and they are supported by mentors where nearly 15 students are supported by each mentor in various aspects like studies, sports, co curricular activities etc. by these mentors under the mentorship programme of our institute. In spite of this our

institution also has a student affairs committee which regularly co ordinate with the students and encourage them to participate in various programmes in our college and also their studies as well as academic career build up. Our institution has also an anti ragging committee which regularly monitor the students in hostels as well as in the campus premises.

Governance, Leadership and Management

This institution believes in attaining organisation goals through good governance, leadership and management. We have adopted good governance practices, teaching learning and student development activities. Similarly good governance practices are also put into implementation in patient care programmes. To develop leadership activities in students, student mentors are nominated to guide and council juniors. Students are made members of various committees to give them hands on training in management. For example in students mess committee, students are made members along with the faculty where these students have a major role to play in deciding the mess menu. Similarly as members of students affairs committee, students will decide and organise the college functions like college day, sports day, convocation day etc.

Institutional Values and Best Practices

Our institute puts best effort in providing good environment to students, patients, teaching and non teaching staff. Our campus is a 50 acres where most of the campus is green and also have taken initiative and strict measures to ensure that our campus is single used plastic free campus by the end of year 2019. We give at most importance to cultural and regional diversities where all the staff are encouraged to conduct their regional programmes according to the occasions. Our institution is located in an area surrounded by nearly 100 villages with main priority of providing the best health and medical facilities to rural populations at a very minimal and affordable prises. Our institute has a well designed generic and programme specific attributes to test the learning outcomes of the students which are within the frame work of provisions of Dr. NTR UHS and other regulatory bodies. Our institute encourages all our students to spread health awareness among the public for which a awareness group called SPARSH is formed for our students who spread awareness of specific health issued among public. This group has conducted some programmes like breast cancer awareness programme by touching 10600 women and still continuing the programme.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR PINNAMANENI SIDDHARTHA INSTITUTE OF MEDICAL SCIENCES AND RESEARCH FOUNDATION
Address	CHINOUTPALLI, GANNAVARAM MANDAL
City	VIJAYAWADA
State	Andhra Pradesh
Pin	521286
Website	www.drpinnamanenisimsrf.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P.S.N. MURTHY	08676-257311	9848126464	0866-257223	drpsimsprn@yahoo.in
IQAC / CIQA coordinator	S. RAJAGOPAL	0866-2541560	8019559974	08676-257233	ramakagita@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		01-01-2002		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Andhra Pradesh	Dr. N.T.R. University of Health Sciences (Formerly Andhra Pradesh University of Health Sciences)		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
MCI	View Document	27-05-2015	60	DATE MENTIONED IS MBBS RECOGNITION DATE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHINOUTPALLI, GANNAVARAM MANDAL	Urban	50	140000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	MBBS,Mbbs	66	Intermediate	English	150	150
PG	MD,Md General Medicine	36	MBBS	English	12	12
PG	MS,Ms General Surgery	36	MBBS	English	12	12
PG	MD,Md Paediatrics	36	MBBS	English	6	6
PG	MD,Md Pulmonary Medicine	36	MBBS	English	3	3
PG	MD,Md Psychiatry	36	MBBS	English	2	2
PG	MD,Md Dvl	36	MBBS	English	3	3
PG	MS,Ms Orthopaedics	36	MBBS	English	7	7
PG	MS,Ms Opht halmology	36	MBBS	English	3	3
PG	MS,Ms Otol aryngology	36	MBBS	English	2	2
PG	MS,Ms Obstetrics And	36	MBBS	English	8	8

	Gynaecology					
PG	MD,Md Radio Diagnosis	36	MBBS	English	6	6
PG	MD,Md Anaesthesiology	36	MBBS	English	7	7
PG	MS,Ms Anatomy	36	MBBS	English	2	0
PG	MD,Md Physiology	36	MBBS	English	2	0
PG	MD,Md Biochemistry	36	MBBS	English	2	0
PG	MD,Md Pathology	36	MBBS	English	5	5
PG	MD,Md Pharmacology	36	MBBS	English	4	0
PG	MD,Md Microbiology	36	MBBS	English	4	0
PG	MD,Md Spm	36	MBBS	English	4	0
PG Diploma recognised by statutory authority including university	PG Diploma,Dlo	24	MBBS	English	1	1
PG Diploma recognised by statutory authority including university	PG Diploma, Diploma In Pathology	24	MBBS	English	4	0
PG Diploma recognised by statutory authority including university	PG Diploma, Diploma In Spm	24	MBBS	English	1	0

Doctoral (Ph.D)	PhD or DPhil,Phd Spm	36	MBBS	English	2	0
Doctoral (Ph.D)	PhD or DPhil,Phd Physiology	36	MBBS	English	2	1
Doctoral (Ph.D)	PhD or DPhil,Phd Biochemistr y	36	MBBS	English	2	1
Doctoral (Ph.D)	PhD or DPhil,Phd O tolaryngolog y	36	MBBS	English	2	1
Post Master's (DM,Ayurve da Vachaspat hi,M.Ch)	DM,Dm Cardiology	36	MBBS	English	2	1
Post Master's (DM,Ayurve da Vachaspat hi,M.Ch)	MCh,Mch Urology	36	MBBS	English	2	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	52				33				88			
Recruited	42	10	0	52	20	13	0	33	54	34	0	88
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				30				44			
Recruited	0	0	0	0	4	17	0	21	25	19	0	44
Yet to Recruit	0				9				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				285
Recruited	59	226	0	285
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				105
Recruited	57	48	0	105
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	42	10	0	20	13	0	54	34	0	173
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	17	0	25	9	0	55

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Post Master's (DM,Ayurveda Vachaspathi,M. Ch)	Male	1	2	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	39	0	9	0	48
	Female	88	0	14	0	102
	Others	0	0	0	0	0
PG	Male	34	0	0	0	34
	Female	42	0	0	0	42
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	6	8	6
	Female	12	5	5	8
	Others	0	0	0	0
ST	Male	1	4	2	5
	Female	4	3	3	5
	Others	0	0	0	0
OBC	Male	18	10	14	15
	Female	17	23	30	26
	Others	0	0	0	0
General	Male	35	39	30	22
	Female	63	59	58	63
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		150	149	150	150

General Facilities	
Campus Type: CHINOUTPALLI, GANNAVARAM MANDAL	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes

• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	247
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	180
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	Yes
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	200
* Girls's hostel	1	350
* Overseas students hostel	0	0
* Hostel for interns	2	130
* PG Hostel	2	45

3. Extended Profile

3.1 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
143	153	158	150	148
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

Number of first year Students admitted year-wise in last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3.2 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
249	246	237	226	221
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
249	246	237	226	221
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3.3 Institution

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2900	3000	2600	2300	1800
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The institution curriculum is scheduled intime with the academic calender given by Dr. NTR University of Health Sciences, Vijayawada within the broader frame work of MCI Guidelines. The curriculum is divided into semesters consisting of theory classes, practicals, demonstration classes, clinical postings, post graduate & under graduate seminars, post graduate journal clubs, case discussions, group discussions, integrated teaching, paper presentations etc. are conducted as per fixed time table assigned by HODs of all the departments. The evaluation of students performance is done through the process of conducting monthly slip tests, part completion tests, internal assessment examinations and final external examination by Dr. NTR University of Health Sciences including theory & practicals and hence the evaluation of the students performance is done through both formative and summative assessment.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0.85

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>Response: 100</p>	
<p>1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Response: 08</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 08</p>	
File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

<p>1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>Response: 100</p>											
<p>1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>149</td> <td>150</td> <td>150</td> <td>150</td> </tr> </tbody> </table>		2018-19	2017-18	2016-17	2015-16	2014-15	150	149	150	150	150
2018-19	2017-18	2016-17	2015-16	2014-15							
150	149	150	150	150							

File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

This institution in its 2 decades of existence has not come across any issues relating to gender bias. It has gender harassment committee which looks after the issues relating gender bias and the gender harassment and no such incidents are reported so far in this institution. This institution has taken a pledge to make the campus a plastic free and environmental friendly campus by the end of academic year 2019. The institution has prohibited use of all single use plastic material. This institution was established by Siddhartha Academy of General & Technical Education, Vijayawada with a motive of serving those who are suffering from diseases and motto is taken from a Sanskrit work "PRANINAM AARTI NAASANAM" which is depicted in its logo. True to the spirit of the above inscription the institute is offering health care facilities to the people of nearly 100 villages surrounding the college and hospital on cost to cost basis and also providing free food for the inpatients. This institution strongly believes in professional ethics and it has been its endeavour to produce doctors with Human & Professional values. The institution also conducts clinico pathological conferences, mortality review meetings and case review meetings where in among other things professional ethics related issues are being explained to all the students including under graduates & post graduates.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 8

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 08

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 80.2

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Link for additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 43.07

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 485

File Description	Document
Institutional data in prescribed format	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

E. Any 1 of the above

D. Any 2 of the above

C. Any 3 of the above

B. Any 4 of the above

Response: D. Any 2 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Institutional data in prescribed format	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

E. Feedback not collected

D. Feedback collected

C. Feedback collected and analysed

B. Feedback collected, analysed and action has been taken

Response: E. Feedback not collected

File Description	Document
Institutional data in prescribed format	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
75	75	75	75	75

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
75	75	75	75	75

File Description	Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document
Institutional data in prescribed forma	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 99.87

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

2.1.2.2 Number of approved seats for the same programme in that year

2018-19	2017-18	2016-17	2015-16	2014-15
150	150	150	150	150

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 1.07

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	6	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and low performers The Institution:

1. Follows measurable criteria to identify low performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for low performers
4. Follows protocol to measure student achievement

E. None of the above

D. Any one of the above

C. Any two of the above

B. Any three of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for any relevant information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 0.6

File Description	Document
List of students enrolled in the preceding academic year	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

This institution provides a good environment in the student care & building their talent & aptitude in co curricular & extracurricular activities. Our college has encouraged students to form different societies / clubs for display in their innate talents like SPARSH which is a group of students interested in spreading health awareness programmes among people in surrounding areas, photography club (click-o-Holicks) in which students having hobby for photography join this club and a photography exhibition also will be held at college of photos taken by students, happy club where the students of this group conduct programmes aimed at creating a happy environment among students. Our institute also has other clubs pertaining to literary club & sports activities etc.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Our institution always tries to bring out the innate talent in this students for which a number of clubs or groups are formed at our institution which include

1. LITERARY CLUB- This club is to encourage and bring out the literary talent hidden in both under graduate and post graduate students at our institution
2. SPARSH- This is a group of students who organise health awareness programmes on specific health issues like breast cancer awareness programme, heart health awareness programme, breast feeding awareness programme among the public in both rural and urban areas and specially focuses the villages surrounding our institution.
3. HAPPY CLUB: This club is designed to promote the cultural activities of under graduate & post graduate students.
4. PHOTOGRAPHY CLUB: This club identifies and encourages the students having talent in photograph.
5. MUSIC CLUB: This club identifies and encourages the budding musicians among students and they are also encouraged to perform their talent during some occasions like college annual day etc.

This institution believes in concept of all round growth of students in various fields and aspects and tries to keep them involved in various co curricular and extra curricular activities.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

E. None of the above

D. Any one of the above

C. Any two of the above

B. Any three of the above

Response: A. All of the above

File Description	Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

For more effective teaching this institution provides ICT tools like LCD Projectors with screens, computers, overhead projectors, collar micro phones, lap tops, wireless audio systems, laser pointers etc. which are regularly monitored by a separate department called audio visual department. Faculty in the theory as well as practice classes use pen drives which contains teaching content which is displayed

through LCD projectorsto the students and also use laser pointers while teaching. This institution also provide a number of online and also print journals both National & International and also subscribe to Dr. NTR University of Health Sciences MEDNET which also provides access to various online journals. The students of our institution are encouraged to make use of the E Sources as a part of E Leraning process. As a part of computer assisted learning our institution also procured animal experimental similitores for the students to have on hand experience of animal experiments which are regularly taught in Physiology & Pharmacology departments for under graduate students as a part of MCI Curriculum.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 15

2.3.4.1 Total number of mentors in the preceding academic year

Response: 10

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

This institution tries to recognise and encourage creativity amongst students by involving them in various curricular and co curricular and extra curricular activities through various forums formed for this purpose. Quiz competitions, case discussions, seminars etc. are conducted on regular basis to improve the analytical skills among students. Our institution also have a research wing headed by a Research Director where students are encourage short term projects and best short term research projects proposals from the students are selected and recommended for Indian Council of Medical Research (ICMR).

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years	
Response: 100	
File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.				
Response: 1.26				
2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.				
2018-19	2017-18	2016-17	2015-16	2014-15
4	3	3	3	2
File Description	Document			
Institutional data in prescribed format	View Document			
Link for additional information	View Document			

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)	
Response: 0.06	
2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)	

Response: 15

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 0.69

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
00	04	00	00	04

File Description	Document
Institutional data in prescribed format	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document
Link for additional information	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0.5

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	02	03	01	01

File Description	Document
Institutional data in prescribed format	View Document
Link to additional information	View Document

2.5 Evaluation Process and Reforms

<p>2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent</p> <p>Response:</p> <p>At the beginning of the academic year, academic calendar of the institution will be prepared within the frame work of academic calendar of Dr. NTR University of Health Sciences. This academic calendar details will be discussed in the college council meeting and necessary changes are incorporated basing on the suggestions of HODs of all the departments. The internal evaluation system is an integral part of our academic calendar which consists of slip tests, part completion tests, formative assessment examinations, practicals, case presentations, case discussions, clinical seminars, journal clubs etc. The internal evaluation system involves gauging the performance of students by a team of faculty there by bringing transparency in the system. The eligibility of the students to appear for University examinations will be decided basing on their performance in the internal evaluation system.</p>
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File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

<p>2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient</p> <p>Response:</p> <p>Our institution strictly follows the guide lines provided by Dr. NTR UHS in the form of conduction of internal examinations. The university examination held to the students of under graduate and post graduate is strictly monitored by university where it appoints an observer from the university as well as a chief superintendent and deputy superintendent along with assistant superintendents for smooth conduction of examination. The examination hall of our institute is fully equipped with CCTV cameras where the recording of the same is submitted to the University on the same day of examination and so the examination pattern held at our college has no grievances and is time bound and efficient.</p>

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

As a part of bringing reforms in the evaluation process Dr. NTR UHS has introduced online evaluation system. Our college has started online evaluation centre with internet and 15 computers. Similarly the internal assessment examinations marks are being submitted to the university online through this online evaluation centre. Previously all this was done manually by evaluating the hard copies of answer scripts and sending the internal assessment marks to the university. The conduct of evaluation involves the assessment of performance of students by team of faculty without any bias, there by bringing transparency in the system. The ability of students to appear for university examinations will be decided by the performance of the students internal assessment examinations.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: A. All of the above

File Description	Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

This institute has a well designed generic and program specific attributes to test the learning outcomes of students. Which are within the frame work of the provisions of the University and other regulatory bodies.

Flash tests, question answer sessions, unit tests, study sessions, seminar sessions are the generic attributes through which we test the learning outcomes of our students.

Internal assessment examinations and university examinations are programme specific attributes through which learning outcomes of our students are gauged. All these are communicated to the students and teaching faculty through the website as well as circulars.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 100

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
143	153	158	150	148

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
143	153	158	150	148

File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Our institute every academic year conducts a parent teacher meeting with information to all the parents of students of all the years where the Principal and HODs of all the departments interact with the students as well as parents and discuss about the difficulty if any faced by students in the form of studies, food, recreation facilities etc. and note the points which individual will be dealt with an students affairs

committee which is present at our institute. Apart from this from each department through the HOD, the parents of the low achievers are called time to time after every kind of assessment done in the department and discuss with the parents as well as students about the difficulty faced by them in various aspects and rectify them through the teaching staff or students affairs committee or mentorship programme. Periodically a report if prepared by the students affairs committee which is submitted to the principals office about the problems faced by students and remedial measures taken by the institute and final outcome of the actions taken by the institute.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 100

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 1.27

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	3	3	2

File Description

Document

Institutional data in prescribed format

[View Document](#)

Copies of Guideship letters or authorization of research guide provide by the university

[View Document](#)

Link for Additional Information

[View Document](#)

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 1.7

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	2	5	4

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for Additional Information

[View Document](#)

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for funding agencies websites	View Document
Link for Additional Information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our management Siddhartha Academy of General & Technical Education, Vijayawada has 17 colleges and schools running under it including our medical college and like dental college, nursing college, law college, engineering college etc. where they have created a incubation centre commonly for all these institutions which regularly on nominated dates have meetings at one institution which is headed by the Secretary, Treasurer of SAGTE where they exchange their views and ideas about the research going on in different institutions and also discuss about different methodologies to initiate creation and transfer of knowledge among the students of these different institutions.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 47

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	13	08	07	02

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

E. None of the above

D. Any 1 of the above

C. Any 2 of the above

B. Any 3 of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per

recognized PG teacher of the Institution during the last five years.

Response: 1.38

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 102

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 74

File Description	Document
Institutional data in prescribed format	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 749

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

File Description	Document
Photographs or any supporting document in relevance	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 100

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

File Description	Document
Institutional data in prescribed forma	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from

Government / other recognised bodies during the last five years

Response:

Our institute regularly is involved in various outreach activities including under graduate and post graduate students of our institute. Various programmes are conducted with the participation of various departments in our college like department of Community Medicine, NSS Unit, Medical Education Unit, Anaesthesia etc. where they conduct many activities like workshops, demo workshops, awareness programmes on depression, BLS, ACLS, Breast cancer awareness, diabetes and also conducts rally on National days like world Aids day, world diabetes day, world kidney day etc. Our students also have a programme called House-House visit where they reach house to house in

File Description	Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document
Link for list of awards for extension activities in the last 5 year	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

This institution was established at a location surrounded by nearly 100 villages with main priority of providing best health and medical facilities to the rural masses at affordable prices. Distinctive from its priority, this institution encourages its students to spread a health awareness among the public for which a separate health awareness group called as SPARSH is formed by the students of our institution. During the leisure time the students of this group are encouraged to spread awareness on specific health issues among the public. As a part of this programme this group has conducted breast cancer awareness programme by touching 10,600 women so far and are still continuing the programme. They have also taken up a depression awareness programme and counselled nearly 3,000 people so far and this programme is also continuing.

File Description	Document
Link for any other relevant information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 0

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 0

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Our institute has separate air conditioned lecture galleries for teaching purpose of under graduate & post graduate students of our college in the hospital as well as college building with a capacity of 200 seating and also 400 seating which all are equipped with LCD Projectores, amplifying machines, speakers, laser pointers along with internet facility. Our institution also has separate demo rooms in each individual departments for small group teaching as well as post graduate teaching and each department is equipped with all the necessary audio visual aids. All non and para clinical departments have a separate practical hall for conducting practical classes and also a separate dissection hall is available in the Anatomy department. Our institute have a central laboratory equiped with semi automated and automated machinery along wick conventional equipment, reagents, kids, where all the pathological, Microbiological, Biochemical Assays are performed round the clock with faculty and lab technicians from the respective departments are posted on rotation basis. The central laboratory is also equipped with software for entry and delivery of reports to the patients. We are further more planning for installation of machinery for conducting molecular assays.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

Our institute has an adequate play ground for various out door sports like cricket, football, volleyball, basketball etc., an out door auditorium, in door auditorium which can be utilised by the teaching staff as well as both undergraduate and post graduate students of our college. We have an experienced certified physical director and also coaches for training of students in various sports. Both the undergraduate and postgraduate students regularly utilise these available sports material and schedule is prepared which meets the norms of new MCI Curriculum. Different teams are formed by a sports committee at our college who regualrly monitor and encourage them to participate in different sports events and also conduct different events between them. Our institution also conducts a sports day at our institute on a specified date in order

to facilitate the winning teams. We also have an indoor gymnasium and also indoor auditorium which utilised by both undergraduate and post graduate students as well as teaching faculty for conduction of different cultural events and also some indoor games like carroms, chess etc. We have a yoga centre at our institution which is under the control of HOD of Physiology department where they encourage the undergraduate and the postgraduate students to undergo yoga training for which classes are conducted by two certified doctors at our institute. Our institution every academic year has a cultural day along with annual day celebrations where the teams who won in different events are facilitated.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

Our institute is situated near Vijayawada which has a campus of 50 acres with buildings extending at 1,40,000 sqmts. In this area there is a medical college campus with theory class rooms, practical halls, departmental demo rooms, library, animal house, administrative office etc. There is a 980 bedded hospital which has general hospital block as well as super specialty block which are having operation theatres, male & female wards, intensive care units separately for medical and surgical allied departments. A central laboratory and blood bank are also available in the hospital block which carry out various investigations 24 hours. Our campus also has separate boys & girls hostels for both post graduate & under graduate students with attached student mess. Quarters for teaching and non teaching staff are separately available inside the campus. The campus also has a food court serving patients as well as students all the time. Our campus has adequate parking separately for 4 wheelers and 2 wheelers and also separately for patients and staff.

File Description	Document
Link for any other relevant information	View Document
Link for photographs/ Geotagging of Campus facilities	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 100

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-*

wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2900	3000	2600	2300	1800

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Our institution along with a medical college has an 980 general hospital bedded as well as super specialty hospital with fully equipped operation theatres, intensive care units, separate wards for males & females which are well equipped with all modern equipment with 24 hours care for the patients. The central lab is situated in hospital building which is functional round the clock and investigations are carried out on emergency basis also and reports are generated through in built software specially designed for our institution. The reports generated will be released only after through inspection by the faculty of concerned department. Our hospital also has a 30 bedded emergency department with permanent faculty posted their and also has all modern equipment including mechanical ventilators to deal with all kinds of emergency cases and the department also has an emergency operation theatre attached to it. The faculties of various departments and also post graduates and interns are posted round the clock on rotation basis by the HODs of concerned department. Hospital has a separate AC lecture halls, demo rooms, separate clinical examination rooms for males & females etc. for clinical teaching to undergraduate & post graduate students. Our hospital is full equipped with modular operation theatres containing all the modern equipment needed for surgical procedures in various specialties and super specialties. All the above are structured according to the specifications of Medical Council of India.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 617444.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
640130	599074	574366	526120	524983

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
47338	45623	44586	43209	41792

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link to hospital records / Hospital Management Information System

[View Document](#)

Link for additional information

[View Document](#)

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 225.2

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
77	72	77	77	74

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

E. None of the above

D. Any one of the above

C. Any two of the above

B. Any three of the above

Response: B. Any three of the above

File Description	Document
Institutional prescribed format	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our institution in spite of individual departmental libraries have an air conditioned central library in the medical college building with certified librarians and supporting staff which has a library committee headed by HOD of General Surgery of our institute which consists of more than 15,000 under graduate and post graduate text books and reference books. It also has a digital library for access to internet to follow different online medical information, text books and reference books and various journals utilised by under

graduate and post graduate students which is linked to Dr. NTR UHS under Dr. NTR MEDNET.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

Our institute has a air conditioned central library located in the college campus working from 8am to 10pm with certified librarians along with the departmental libraries in the individual departments. The central library consists of a total of 15592 books which includes the under graduate books and also various reference books for the post graduate students of various broad specialties and super specialties for their reference. The central library also has 70 International Journals pertaining to various specialties and super specialties and 64 National journals pertaining to various specialties and super specialties for reference of teaching faculty as well as post graduate students and the editions available will be recent editions. The library is also equipped with digital library which has access to all online journals and text books for reference to under graduate and post graduate students.

File Description	Document
Link for any other relevant information	View Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

E. Any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	View Document
Link for additional information	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 58.8

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
77	61	54	58	44

File Description	Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

Our central library is air conditioned along with an attached digital library which has more than 15000 text books and reference books and many international and National Journals for access to under graduate and post graduate students and faculty of our institution. we have a library committee where principal is the ex officio chair person and HOD of General Surgery as in charge where they will be having regular meetings for library usage programme with faculty and students regarding the needs of the library to be fulfilled and take their valuable suggestions for further improvement of library for good utilization by under graduate and post graduate and faculty of our institute.

File Description	Document
Link for any other relevant information	View Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

None of the above

Any One of the above

Any Two of the above

Any Three of the above

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 35.42

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 17

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 48

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

our institution has qualified IT managers who regularly monitor the servers and systems and report to principals office every day. Our institution also has online theory paper valuation centre which is having a permanent nodal officer who along with IT Personals regularly monitor and update the systems for smooth conduction of paper valuation online. Our institute also has a separate operating system installed by Suvarna Technologies for online issue of laboratory reports generated at different departments in the central laboratory for issual to the patients which is also regularly monitored by our IT Personals as well as the outsourced company.

File Description	Document
Link for any other relevant information	View Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

?1 GBPS

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: ?1 GBPS

File Description	Document
Institutional data in prescribed format	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2900	3000	2600	2300	1800

File Description	Document
Institutional data in prescribed format	View Document
Link for any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Our college has established committees for all the sports, academic, laboratory, library, class rooms and IT Department. Our institution has an organised sports committee comprising certified physical director as well as coaches who ensure that all the interested under graduate & post graduates participate in various sports events and also conduct matches between different teams at regular intervals and also organise a sports day event on a specified day where the teams who have won in different categories are felicitated. The central laboratory with also attached blood bank has an over all incharge faculty and also a separate blood bank medical officer from the department of Pathology. Different faculty from other departments like Microbiology, Biochemistry, Pathology are posted on rotation basis by their concerned HODs who are responsible for smooth functioning and quality reporting of the central laboratory. Monthly meeting with the HODs & faculty concerned to central laboratory will be held at Principal's office to discuss about various aspects in central laboratory and blood bank. Our institution has a central library which is equipped with whole range of text books, reference books, National & International journals upto date. Our institution has a library committee headed by the HOD of General Surgery and also has certified librarians who on regular basis have meeting at principals office to discuss about the procurement of latest additions according to the norms of Medical Council of India. Our institution also has a digital library for online excess of books and journals as per the specifications of the MCI. The class rooms are fully computerised which are maintained by certified IT Personnel along with audio visual team.

File Description	Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 13.88

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	15	29	12	30

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for Additional Information

[View Document](#)

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

E. None of the above

D. Any one of the above

C. Any three of the above

B. Any five of the above

Response: C. Any three of the above

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link to Institutional website

[View Document](#)

Link for additional information

[View Document](#)

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

Our institute also gets some NRI students admitted in our college for which we has formed on international student cell headed by principal and students from different semesters will be the members. These students have regular meeting with the NRI students to discuss about their difficulties found not only in studies but also in various aspects like food, accommodation etc. and the students who are having any difficulty are identified and informed to the head of the institute and conduct counselling programmes with them in presence of Principal, mentors & members of International students cell.

File Description	Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

None of the above

Any 1 of the above

Any 2 of the above

Any 3 of the above

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 60

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2018-19	2017-18	2016-17	2015-16	2014-15
227	226	224	0	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
227	226	224	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 100

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
143	153	158	150	148

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 0.97

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 138

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 36

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2018-19	2017-18	2016-17	2015-16	2014-15
11	7	4	8	6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

Other Upload Files	
1	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

Our institution keeping in view of student welfare in academics have constituted a student council where it is headed by principal and students of different semesters. Under this council will be different student committee like student mess committee, student affairs committee etc. where they will regularly review the student welfare and also is active in various activities like conduction of sports day, college day, convocation day etc. and are also involved in spreading health awareness among rural population surrounding our institution.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 5

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	5

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

Our institute has a registered alumni association with our old students passed out from our college which holds regular meetings on nominated days at our institute after information to all the members, where they discuss about the recent developments in our institution in the form of Medical Education, Research / health care delivery system, patient care etc. Many of them give suggestions in their mind in order to improve the standards and many of them are kind enough that they come forward to help the institution financially for further developments to be done in institution.

File Description	Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Link for quantum of financial contribution	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes

- 3.Students placement
- 4.Student exchanges
- 5.Institutional endowments

E. Any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

Response: D. Any two of the above

File Description	Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

It is our vision to provide the best evidence based medical education and medical care to the patients in an ethical and compassionate environment, to create a vibrant culture of scientific spirit and produce cutting edge research output. It is our vision to train the students of under graduate, post graduates in broad specialties as well as post graduates in super specialty in evidence based medicine, rooted in ethics and empathy. It our mission to make our institution as centre of excellence for medical education & medical care and a centre of expert clinical & patient care opted and trusted by the patients of the surrounding villages of our institution. It is also our mission to make our institution centre for ethical and clinical practices and a centre for medical research preferred by students, teachers and researchers.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Our institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralised system. The governing body delegates all the academic & operational decisions based on policy to the academic monitoring committee headed by principal to fulfil the mission & vision of this institute. Faculty members are given representation in various committees and allowed to conduct various programmes and they are encourage to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. For effective implementation & improvement of institute various committees are formed as research committee, NSS Committee, student welfare committee, library committee, anti ragging committee, sports committee etc.

File Description	Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Our institution has a well organised organogram along with specific rules & regulations specified along with annual strategic plan. Our institution has a separate statutory cell headed by an Academic Director who will look after all the academic programmes, teaching faculty issues like promotions, research work and recruitment of new faculty in various clinical & non clinical departments. Along with this, this cell also will look after the works pertaining to statutory bodies like MCI, University etc. This institution has various committees formed with different faculties from various departments which deal with many issues & solve them like Anti ragging committee, student affairs committee, Gender harassment committee for all of which the principal is the Exofficio Chairperson & members will be the teaching faculty from various departments.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

E. Any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Our institute is well reputed to take care of welfare of all the teaching and non teaching staff. Our institute provides 50% concession on all the investigations or treatment or procedure aspects undergone at our specialty and super specialty hospital. It also has an separate ESI clinic where all our non teaching staff and their family members are enrolled where the investigations, treatment aspects are free of cost and not only that the medications needed for these non teaching staff even for chronic ailments are distributed at free of cost at our ESI Clinic. The non teaching staff are also benefited by the provident fund. The teaching faculty and non teaching staff are provided with in campus quarters separately at an very affordable and minimal prise and many other strategies are followed by out institution in order to empower the non teaching and teaching staff working at our institute.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.7

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	2	5	4

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 1.6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	4	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 0.68

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	0	4	0

File Description	Document
Institutional data in prescribed format	View Document
Link to additional information	View Document
Link of AQARs for the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Our institute under the statutory cell has a special performance report authority where the Academic Director of our institute regularly collects the information from the students, patients, various non teaching & teaching faculty about the performance of the staff which includes academic performance like teaching, research work, practical work, participation in various co curricular activities etc. and give a detailed report of all the staff working at our institute including teaching and non teaching staff annually to the head of the institute. Our institute recognised the good personalities in various aspects and keeping different criteria in mind and appraise them on some special occasions in the presence of gathering of under graduate and post graduate students. Our institution every academic year felicitates some teachers by giving them best teacher award on teachers day celebration day. Even the non teaching staff who are sincere and dedicated to work are identified and appraised in the form of certification or increments.

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our institute is financed by our management Siddhartha Academy of General & Technical Education, Vijayawada where funds and mainly generated by fees paid by the students. Our institute has a well defined mechanism to monitor affective and efficient utilization of available financial resources for development of academics and infrastructure. The institutional budget is prepared by head of the institute every academic year taking into consideration of recurring and non recurring expenditures and all the academic staff and HODs of all the departments are requested to submit the budget required for the next financial year in the form of CAPEX forms. All the financial transactions are analysed and verified by the management under different heads like placements, stationary, research, equipment, consumables, library books, furniture etc. and permit the institution for the purchase process.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document
Link for any other relevant information	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

Our institution has a separate financial wing in the academic section organogram which is headed by Accounts Executive & many other office assistants who regularly take care of the students fees, employees provident fund, expenditure, TDS etc and under the principal as chairman, they have a regular internal audit held at principals office & discuss about various expenditures like salaries, academic programme expenditures etc. Our institute is also regularly visited by CA from an outsourced agency who regularly conduct an external audit.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

<p>6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism</p> <p>Response:</p> <p>Our institute has a internal quality assurance system headed by principal & various faculties deputed by principal as members, where all of them regularly have an internal quality assessment inspections pertaining to library, class rooms, teaching aids, stationary in various departments, automated & semi automated systems in central labs, central stores etc. After the inspection, they form a report and discuss in its minutes meeting & decide about what are all the modifications to be done to maintain good quality assurance to be delivered to students & patients from our institution.</p>

File Description	Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document

<p>6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years</p> <p>Response: 0.68</p> <p>6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>0</td> <td>4</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	4	0	4	0
2018-19	2017-18	2016-17	2015-16	2014-15						
0	4	0	4	0						

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

E. None of the above

D. Any one of the above

C. Any two of the above

B. Any three of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 0

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

This institution strives for promoting gender equity in the campus. Equal opportunities are provided to male & female staff in the appointment as well as in promotions. In administration also equal opportunities are provided to male & female staff and in ensuring gender equity we also have at our institution a gender harassment committee. The last five years our institution has no reported cases of gender inequality. Actually majority of our female staff are pro active and very actively take part in helping the administration, in curricular, co curricular and extra curricular activities. About 75% of our students are females and therefore there is no case gender inequality and it has been phenomenon since the last 5 years.

File Description

Document

Link for any other relevant information

[View Document](#)

Annual gender sensitization action plan

[View Document](#)

Specific facilities provided for women in terms of
a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children

[View Document](#)

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

E. any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

This institution has a good system of waste management. Here solid waste which of two types where decomposable waste is dumped in pits dugged at our campus in order to convert it into manure which is used for good growth of plants and trees at our campus. And non decomposable waste is disposed of in the dump yard of local panchayath. Liquid waste is disposed off after treating it in our sewage plant. Biomedical waste is disposed with an organisation called “SAFE ENVIRON” which is an approved agency by the government with which we have entered in an MOU for collection and disposal of waste generated in our campus especially in the hospital where they will collect the waste and dispose it on daily basis.

File Description	Document
Any additional information	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Any one of the above

Any Two of the above

Any Three of the above

Any Four of the above

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

E. any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

E. any one of the above

D. Any two of the above

C. Any three of the above

B. Any four of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Our institute puts efforts in providing good environment to the patients, students and also teaching & non teaching staff. Our campus is of 50 acres where most of the campus is green and also we have taken an initiative and strict measures to ensure that our campus is single use plastic free campus by the end of the year 2019. We give utmost importance to cultural and regional diversities where all the staff and students are permitted to conduct their regional programmes according to the occasion but with prior permission from the head of the institute. Our institute also provide them the necessary logistics from our institute free

of cost for their programmes. Our institution is located in an area surrounded by nearly 100 villages with main priority of providing the best health and medical facilities to the rural population at a very minimal and affordable prices. Apart from this our institution encourages our students to spread health awareness programmes in this rural population by a special health awareness group called SPARSH, who regularly visit all the villages and educate the public about different health issues and also identified sick patients and motivate them to visit our hospital for treatment.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

E. None of the above

D. Any one of the above

C. Any two of the above

B. Any three of the above

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

This institution celebrates all the national festivals like Independence Day, Republic Day, Gandhi Jayanthi, Ambedkar Jayanthi etc with pomp and fevor. We also celebrate regularly International commemorative days like World Health Day, World Cancer Cay, World Autism Awareness Day, International Women’s Day, World Tuberculosis Day, World Environment Day, World Blood Donor Day, International d=Day of Yoga, World Population Day, World suicide prevention Day, World Mental Health Day, Global Hand Wash Day, World Diabetes Day, World AIDS Day etc. We also celebrate festivals like UGADI, DASARA, NEW YEAR DAY, SANKRANTI etc with gaiety.

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Our institution has clearly stated goals and objectives and strictly follow the academic calendar of Dr. NTR UHS & Medical Council of India. Our institute has wide range of academic programmes to under graduate & post graduate students for which different committees are formed for the monitoring of these so that if any changes are to be made may be advised by these committees. Our institute has all the infrastructure and facilities to train under graduate and post graduate students and make them a good Indian medical graduate and we also have mentorship programme where they regularly monitor the students progress and also identify the low achievers and share the plans required for their improvement. The internal assessment process in our institute is strictly done as per guidelines of University and those who are eligible as per norms of university are only allowed to appear for final university examination. Our institute has adequate physical facilities to train under graduate and post graduate students and also for research work of faculty and students.

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

This institution was established at a location surrounded by nearly 100 villages with main priority of providing best health and medical facilities to the rural masses at affordable prices. Distinctive from its priority, this institution encourages its students to spread a health awareness among the public for which a separate health awareness group called as SPARSH is formed by the students of our institution. During the leisure time the students of this group are encouraged to spread awareness on specific health issues among the public. As a part of this programme this group has conducted breast cancer awareness programme by touching 10,600 women so far and are still continuing the programme. They have also taken up a depression awareness programme and counselled nearly 3,000 people so far and this programme is also continuing.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

Criterion 8 - Medical Part

8.1 Medical Indicator

8.1.1 NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year.

Response: 13.48

8.1.1.1 Institutional mean NEET percentile score

Response: 57.78

8.1.1.2 National mean NEET percentile score

Response: 50

8.1.1.3 National level Standard deviation NEET percentile score

Response: 50

File Description

Document

Upload for list of students enrolled for the MBBS programme for the preceding academic year

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Link for Additional Information

[View Document](#)

8.1.2 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

Our institution starting from 3rd semester of MBBS course posts all the students in various departments for clinical exposure to various cases in OPD as well as IPDs in various specialties and broad specialties and super specialties also. They are taught in the wards about various aspects like History taking, clinical examinations etc by the teaching faculty. They are also during their rotation postings taught about various hospital acquired infections and prevention measures also in the form of guest lectures and orientation programmes. They are also taught about various infection control practices and universal safety precautions to be followed as an Indian Medical Graduate by an infection control officer deputed from the department of Microbiology of our institute. The students are also taught about universal immunisation programmes & immunisation schedule to be followed at our Indian setup. Our institute stringently follows the protocol in order to expose our students to quality of care to all the patients as well as safety precautions to be taken during various procedures / techniques done in various aspects. Our institute also made it mandatory to all the students of our college to attend and follow the on hand workshops in various aspects like following safety precautions like hand washing etc.

File Description	Document
Link for Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	View Document
Link for Additional Information	View Document

8.1.3 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Medical Education etc.)

Response: 0.25

8.1.3.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

File Description	Document
Uploads for List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc during the last 5 years	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.4 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

Response:

Our institute has a mandate that all the students who got admission in to our college has to undergo specific training in certified programmes like BLS, ACLS etc. from the 1st semester itself. Our institute also follows strictly the new curriculum implemented by Medical Council of India through a team of faculty who are certified by Medical Council of India by program called curriculum implementation support programme (CISP) according to which they are expose to various aspects in Medical field like communication, ethics, medico legal issues etc. which is a full course for 2 months period. Our institute strictly complies with the protocol of attainment of specific clinical competencies by MBBS / Intern

students as per Medical Council of India guidelines for an Indian medical graduate. We also regularly conduct OSPE & OSCE programmes for the interns and also grade them basing on their competency. The Post graduate students of our college of all the departments undergo various certified courses like BLS & ACLS training by Medical Education Unit of our college by certified trainers.

File Description	Document
Link for Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the last five years	View Document
Link for Additional Information	View Document

8.1.5 Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Response:

Our institute specially focuses on Post graduate and even under graduate students to know well about the issues in organ transplant where about not only the procedures done but also about the medical, Legal, ethical & social issues involved in transplantation procedures. The students are educated by our experienced teaching faculty from various departments like anaesthesia, General Surgery, Urology, Nephrology etc, about the organ transplantation starting from basics of the subject to various developments in that field, pre operative, peri operative, post operative care, medication, complications etc. They are also educated about the documentation involved between the donor & recipient and the legal issues involved in them including compensations & acts. They are also taken special session by some departments like Microbiology in teaching them about some aspects like infections in solid organ transplants, their prevention, prophylactic measures etc.

File Description	Document
Link for Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	View Document
Link for National/State level policies on organ transplantation as adopted by the Institution	View Document
Link for Additional Information	View Document

8.1.6 Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization.

Response:

Our institution strictly follow the concept of “prevention is better than cure” where we educate the students with the same formula. Our students are taught about various medical aspects in our institute like disease diagnosis, treatment, communication, ethics etc. and also focus on prevention of diseases which are also communicated to the society by our awareness programmes to the rural populations. Our institution during preparation of academic calendar itself will have a separate programme for exposure of the students to immunisation clinic headed by HOD of department of Paediatrics where all the students of all the semesters are posted to this clinic to ensure exposure of all the students. According to the new MCI guidelines they are also briefed about the immunisation programme during their first semester itself as a part of orientation programme.

File Description	Document
Link for report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic	View Document
Link for report on the functioning of the Immunization Clinic	View Document
Link for quality maintenance records in compliance with WHO guidelines during the preceding academic year	View Document
Link for Additional Information	View Document

8.1.7 The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same.

Response:

Our institute always is in regular thinking to enhance the generic graduate capabilities as well as expertise and emerging knowledge. Our institution regularly make some decisions or modifications in our curriculum but under the norms of MCI in fields of co curricular activities and teaching learning process. Our institution always aims at our graduates to be able to posses the skills, knowledge etc. to enable them to cope up with the opportunities in their career. Our institution always aims for improvement of generic skills of our graduates in the form of quality, outcome, graduate attributes, competencies, skills etc. and finally aim at a good graduate outcome. We also aim at balancing the disciplinary content and generic graduate attributes of our students through our experienced faculty of various departments.

File Description	Document
Links for Medical graduate attributes as described in the website of the College	View Document
Link for Additional Information	View Document

8.1.8 Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology.

Response:

Our institution has a well organised medical education unit with trained faculty in basic course workshop, revised basic course workshop, advanced course in medical education from MCI where they regularly conduct Medical Education programmes in various aspects for faculty development programmes and more than 100 of our teaching faculty are certified by MCI after undergoing revised basic course workshop and AETCOM module training. This Medical Education Unit regularly also conducts BLS, ACLS workshops for under graduate and post graduate students at our college. The medical education unit of our college has also organised a medical education conference at our institute where the delegates from all parts of the country has attended the programme. Our institution is MCI recognised centre for conduction of revised basic course workshop and AETCOM module to the teaching staff.

File Description	Document
Any additional information	View Document
Link for Year-wise list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the last five years	View Document
Link for List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU yearwise during the last five years	View Document
Link for Additional Information	View Document

Other Upload Files

1

[View Document](#)

8.1.9 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

- 1.NABH Accreditation of the teaching hospital
- 2.NABL Accreditation of the laboratories

3.ISO Certification of the departments / divisions

4.Other Recognized Accreditation / Certifications

E. None of the above

D. Any one of the above

C. Any two of the above

B. Any three of the above

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.10 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.10.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

8.1.10.2 Number of first year Students addmitted in last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	149	150	150	150

File Description	Document
Uploads for List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

8.1.11 Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Response:

Our institution follows several steps or procedures which are incorporated into academic curriculum to expose our under graduate and post graduate students to medico legal aspects, 3rd party insurance systems etc. During planning of academic curriculum itself the students of various semesters and post graduate students are posted to Emergency Department for exposure to various medico legal cases and educate them about the documentations to be done in these situations. Our students are being well trained by our expert Forensic Medicine team in the form of hands on documentation writing, educate them in the form of theory classes, small group teaching etc. about the medico legal issues and the insurance policies in India and also educate them about the laws pertaining to these medico legal issues in India relevant to the doctor and patient. They educate them about recording the case, intimation to the police, write up of accident register, how to document a wound certificate, how to document a death declaration, how to declare death, proforma to write death certificate etc.

File Description	Document
Link for Additional Information	View Document
Links for Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	View Document
Links for list of clinical faculty covered by medical indemnity insurance policy by the Institution	View Document

5. CONCLUSION

Additional Information :

NIL

Concluding Remarks :

Our institute under Siddhartha Academy of General & Technical Education, Vijayawada has the main priority of providing best health and medical facilities to the rural people at a very minimal and affordable prices and also our motto is to educate these population in the form different programmes and IEC activities about different health issues faced now a days and create awareness about different advances in medical field in the form of diagnosis or treatment or procedure. Our institute has at most responsibility to give quality teaching to under graduate and post graduate students and bring out good Indian medical graduates who important to serve the nation especially in rural communities.